

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F2 Ongoing and developing objectives	<p>CL Objectives:</p> <ul style="list-style-type: none"> Listen to and talk about stories to build familiarity and understanding. Ask questions to find out more and to check they understand what has been said to them. Learn new vocabulary. Articulate their ideas and thoughts in well-formed sentences. Use new vocabulary in different contexts. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. <p>PSED Objectives:</p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge <p>Literacy Objectives (in addition to CL strands):</p> <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. <p>UW Objectives:</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class 					

	EAD Objectives: <ul style="list-style-type: none"> Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 					
FS	F4 Being special: Where do we belong? Thematic unit	F2 Why is Christmas special to Christians? Christians	F1 Why is the word 'God' so important to Christians? Christians	F3 Why is Easter special to Christians? Christians	F5 What places are special and why? Thematic Unit	F6 What times/stories are special and why? Thematic Unit
Year 1	I.10 What does it mean to belong to a faith community? Thematic Unit	I.1 What do Christians believe God is like? Christians	I.7 Who is Jewish and how do they live? Jews Visit to synagogue		I.2 Who do Christians say made the world? Christians Reverend Tim to visit school	I.9 How should we care for the world and for others, and why does it matter? Religion: Thematic Unit (C, J, NR)
Year 2	I.6	I.3	I.6	I.5	I.4 What is the 'good news'	I.8 What makes some places

	Who is a Muslim and how do they live? Part 1 Muslims	Why does Christmas matter to Christians? Christians	Who is a Muslim and how do they live? Part 2. Muslims	Why does Easter matter to Christians? Christians	Christians believe Jesus brings? Christians	sacred to believers? Religion: Thematic unit (C, I) Visit to Ecclesfield Church
Year 3	L2.1 What do Christians learn from the Creation story? Christians	L2.2 What is it like for someone to follow God? Christians	L2.9 How do festivals and worship show what matters to Muslims? Muslims	L2.10 How do festivals and family life show what matters to Jewish people? Jews	L2.4 What kind of world did Jesus want? Christians Visit to a different church in Sheffield	L2.12 How and why do people try to make the world a better place? Religion: Thematic unit - C, J, I, NR.
Year 4	L2.3 What is the 'Trinity' and why	L2.7	L2.8 What does it mean to be a	L2.5 Why do Christians called	L2.6 For Christians, when Jesus left,	L2.11 How and why do people mark the

	<p>is it important to Christians?</p> <p>Christians</p> <p>Reverend Tim to visit school</p>	<p>What do Hindus believe God is like?</p> <p>Hindus</p>	<p>Hindu in Britain today?</p> <p>Hindus</p>	<p>the day Jesus died 'Good Friday'?</p> <p>Christians</p>	<p>what was the impact of Pentecost?</p> <p>Christians</p>	<p>significant events of life?</p> <p>Religion:</p> <p>Thematic Unit-C, H, NR.</p>
Year 5	<p>U2.1</p> <p>What does it mean if Christians believe God is holy and loving?</p> <p>Christians</p>	<p>U2.8</p> <p>What does it mean to be Muslim in Britain today?</p> <p>Muslims</p> <p>Visit to Mosque</p>	<p>U2.3</p> <p>Why do Christians believe Jesus was the Messiah?</p> <p>Christians</p>	<p>U2.9</p> <p>Why is the Torah so important to Jewish people?</p> <p>Jews</p>	<p>U2.4</p> <p>Christians and how to live: 'What would Jesus do?'</p> <p>Christians</p>	<p>U2.10</p> <p>What matters most to Humanist and Christians?</p> <p>Religion:</p> <p>Thematic unit-C, I, J, NR</p>
Year 6	<p>U2.2</p> <p>Creation and science: conflicting or complementary?</p>	<p>U2.11</p> <p>Why do some people believe in God and some people not?</p>	<p>U2.7</p> <p>Why do Hindus want to be good?</p>	<p>U2.5</p> <p>What do Christians believe Jesus did to 'save' people?</p>	<p>U2.6</p> <p>For Christians, what kind of King is Jesus?</p>	<p>U2.12</p> <p>How does faith help people when life gets hard?</p>

	Christians	Religion: Thematic unit- C, NR.	Hindus	Christians	Christians	Religion: Thematic Unit
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In line with government guidance, parents and carers have the right to withdraw their child from all or part of RE. However, we would encourage parents to speak to school before requesting this.

